

2017/9/19

时间	报到 Registration	Address	地址		
14:00-19:00		Yingdong Conference Hall, Beijing Normal University, No.19, Xijiekouwai Street, Beijing	北京师范大学英东学术会堂		

2017/9/20

时间	报告类别	Topic	报告主题	报告人	主持人
07:20-08:15		Registration	报到		
08:15-08:30		Welcome massage from BNU President	北京师范大学校长致欢迎辞		
08:30-09:15		Welcome massage and presentation from Joseph Novak	Joseph Novak致欢迎辞及陈述发言		吴金闪
09:15-09:30		Photo	合影		
09:30-10:30	Invited	Using concept mapping to develop theory in educational research	利用概念地图发展教育研究理论	Ian Kinchin	
10:30-10:45		Tea Break	茶歇		
10:45-11:30	Research	Analysing curriculum design conceptual frameworks	分析课程设计概念框架	Cherry Stewart	
11:30-11:45	Innovative	Knowledge Elicitation and Mapping in Cynefin Framework	Cynefin架构中的知识表示和地图制作	Haley Wing Chi Tsang	Ian Kinchin
11:45-12:00	Innovative	Examining Students' Attitude Toward Thinking and Learning in Computer-Assisted Concept Mapping among Undergraduate Thinking Skills Class	考察学生对计算机思考和学习的态度-本科思维技能课程的辅助概念地图	Sui Chong Nicholas Ling	
12:00-14:00		Lunch	午餐		
14:00-15:00	Invited	Assessment with and of Concept Maps	概念地图的评估及使用概念地图做评估	Priit Reiska	
15:00-15:45	Research	Comparing different assessment methods for measuring students' biology knowledge	比较测量学生的生物学知识的不同评估方法	Aet Möllits	Alberto Cañas
15:45-16:00		Tea Break	茶歇		
16:00-16:45	Research	The effects of concept mapping on learning performances and self-efficacy for college students	概念地图对大学生学习成效与自我效能的影响	Yu-Ju Chang	
16:45-17:00	Innovative	The influence of concept mapping based art education on children's painting activities	利用概念图的美术教育对儿童绘画活动的影响	黄悦欣	Jinjing Hao
17:00-17:15	Innovative	Exploring the application of Concept Maps on Moral Education in junior middle school- Take "A Basic Economic System full of Vitality and Vitality" for example	概念图应用于初中思想品德教学的探索 ——以《充满生机和活力的基本经济制度》为例	李晓杰	
18:00		Dinner	晚餐		

2017/9/21

时间	报告类别	Topic	报告主题	报告人	主持人
08:30-09:30	Invited	Using Concept Mapping to Develop Higher-Order Thinking Skills	使用概念地图来开发更高层次的思考技能	Alberto J. Cañas	
09:30-10:15	Research	Concept mapping as a pre-writing strategy on high school students' English writing	概念地图作为高中学生英语写作的写作前策略	陈钱钱	Hui-Ying Ho
10:15-10:30	Innovative	Build a graphics connection and develop students' thinking	构建图形联系, 发展学生思维	薛冬	
10:30-10:45		Tea Break	茶歇		
10:45-11:45	Invited	Concept Mapping For Developing Thinking Skills Through Video Gaming	以视频游戏培养思维技巧的概念地图应用	Jaime Sánchez	
11:45-12:00	Innovative	Concept Mapping Note Taking and the Production of Educative Hypermedia for the Graduate student	概念地图绘制笔记和供给研究生的教育超媒体	Manuel F. Aguilar-Tamayo	Michael Brody
12:00-14:00		Lunch	午餐		
14:00-15:00	Invited	Designing the K-12 Teaching Modulus of Photonic Crystal and Lotus Effect via Concept Maps	通过概念地图设计光子晶体和荷叶效应的基础教育教学模型	Huei-Ying Ho	Hsiao-Ping Yu
15:00-15:45	Research	The Role of Concept Maps in the Improvement of the Teaching and Learning Process	概念地图在教学和学习过程改进中的作用	Liberato Cardellini	
15:45-16:00		Tea Break	茶歇		
16:00-16:45	Research	Concept Mapping as an Assessment of Cognitive Load and Mental effort in Complex Problem Solving in chemistry	概念地图作为在化学复杂问题解决中的认知负荷和脑力劳动的评估方法	Michael Brody	Charles (Kip) Ault
16:45-17:00	Innovative	READING WITH MYTHOSLITE: EVALUATING AN E-ANNOTATIONS FOR HOMER' S THE ILIAD AND THE ODYSSEY	使用MythosLite阅读:评估荷马的《伊利亚特》和《奥德赛》的电子注释	Ai Chun Yen	
17:00-18:00	Invited	Implementation and Effect of Using Concept Mapping to Teach the Gifted Students	使用概念地图教授有天赋的学生的实施和效果	Hsiao-Ping Yu	
18:00		Poster and reception	Poster and reception		

2017/9/22

时间	报告类别	Topic	报告主题	报告人	主持人
08:30-09:30	Invited	"Teach Less, Learn More" at Beijing Normal University	以概念地图为基础的理解型学习在北京师范大学	吴金闪	
09:30-10:15	Research	THINKING GEOLOGIC THOUGHTS: INTERPRETING TRACES OF PAST EVENTS	关于地理科学思想的思考: 解释过去事件的痕迹	Charles Ault	Priit Reiska
10:15-10:30	Innovative	Using Concept Mapping to Identify Key Ideas in the Development of a K-9 Computational Thinking	使用概念地图来识别K-9计算思维的发展中的关键思想	Alberto J. Cañas	
10:30-10:45		Tea Break	茶歇		
10:45-11:00	Innovative	Destination Image Concept Mapping based on Frame Analysis	基于框架分析的旅游目的地形象概念构图研究	吴函雷	Guoqing Zhao
11:00-11:20		Best Papers (2), Best Experiences (2), and Best Posters (2)	优秀论文(2), 优秀经验分享(2), 优秀海报(2)颁发证书		
11:20-12:00		Fairwell from Chair	会议闭幕式		
12:00-14:00		Lunch	午餐		